**Communicative Disorders 845**

**Human Balance System: Structure, Assessment, Rehabilitation**

**University of Wisconsin AuD Program**

**Fall 2017**

**Meeting Times & Locations**

 Days: Monday/Wednesday CPS 234 Time: 8:00 – 8:50

**Instructor Information**

Rachel Craig, Au.D.

CPS 046B

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Office: 715-346-4018

Cell: 715-803-5281

Office Hours: 9-12 PM on Tuesdays and 1-3 PM on Wednesdays, or by appointment.

**Course Materials**

Required Text Book:

Jacobson, G. P., & Shepard, N. T. 2nd ed. (2016). *Balance Function Assessment and Management*. San Diego: Plural Publishing, Inc.

NOTE: Please make sure to purchase the newest edition (2nd) of this text.

Other Readings may be assigned and posted on D2L

Online course management:

Desire2Learn (D2L) <http://www.uwsp.edu/d2l/Pages/default.aspx>

**Course Description**

ComD 845: Human balance function with emphasis on vestibular system including neurophysiology, testing and rehabilitation. Clinical experience performing electronystagmography (ENG) and videonystagmography (VNG) examination and analyzing results. Familiarity with rotational and posturography tests and various treatment techniques.

Prerequisites: ComD: 850, 852.

**Course Objectives**

1. Students will demonstrate knowledge of anatomy and physiology related to vestibular and balance function.
2. Students will demonstrate understanding of assessment purpose and techniques, relation of assessments to anatomy, physiology, and function.
3. Students will demonstrate understanding of selecting appropriate management recommendations and techniques related to assessments and balance function.

**ASHA Knowledge/Skill Requirements**

B4, B10, D9

**Course Structure**

Class Meetings:

Students will meet twice per week for approximately 50 minutes each day. Classes may consist of lectures, student presentations, discussions, in-class assessments, or other activities. Students are expected to attend class prepared, having completed the assigned reading, and to actively participate in discussions.

**Grading**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **UW – SP** Letter Grade | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F |
| **Percentage** | 100-92.00 | 91.99-90.00 | 89.99-88.00 | 87.99-82.00 | 81.99-80.00 | 79.99-78.00 | 77.99-72.00 | 71.99-70.00 | 69.99-68.00 | 67.99-60.00 | <60 |
| **UW – Madison** Letter Grade | A | A-B | B | B-C | C | C-D | D | F |

Your final grade will be determined by the percent of points you earn out of a possible 329:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment** | **Number** | **Points** | **Total Points** | **%** |
| Midterms | 2 | 50 | 100 | 30.40 |
| Final Exam | 1 | 100 | 100 | 30.40 |
| Assignments | 10 | 10 | 100 | 30.40 |
| Attendance/Participation |   |   | 29 | 8.81 |
|  |  |  | 329 | 100.00 |

Refer to the course schedule. This schedule is tentative and subject to change. Any changes will be announced in class, by email, or on D2L.

Late assignments:

**Late assignments will not be accepted.**

**Academic Conduct**

You are responsible for keeping track of points earned on assessments in case there is a discrepancy between your records and the instructor’s records. All discrepancies must be brought to the attention of the instructor by the time of the final examination.

Any missed assessments (e.g., due to illness, family emergency on day of exam), may or may not be made up, at the discretion of the instructor. Advance notification, if possible, should be given. While it is understood that “life happens,” due date policies are instituted to foster equal opportunity for each student in the class. Out of respect to your fellow classmates, please act and plan responsibly to meet the same time requirements as the rest of the class. Discuss any concerns with the instructor as soon as possible.

Please refer to the Division of Student Affairs for a description of your rights and responsibilities: <http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx>

Please refer to UWSP Academic Affairs for other information pertaining to academic conduct; in particular, see the University handbook, especially chapter 5 regarding classroom activities: <http://www.uwsp.edu/acadaff/Pages/handbook.aspx>

<http://www.uwsp.edu/AcadAff/Handbook/CH5-6%2011-12.pdf>

<http://www.uwsp.edu/dos/Pages/Information%20for%20Students.aspx>

**D2L for this course is linked to turnitin.com for plagiarism detection.**

**Academic Misconduct:**

Academic misconduct will not be tolerated, and the UWSP Student Misconduct procedures will be followed for any instances of academic misconduct.

Definition of Academic Misconduct :

From the UWSP Handbook, Chapter UWSP 14, August 2016, pages 10 - 20

[**http://www.uwsp.edu/AcadAff/Handbook/CH5-6%2011-12.pdf**](http://www.uwsp.edu/AcadAff/Handbook/CH5-6%2011-12.pdf)

UWSP 14.03 Academic misconduct subject to disciplinary action.

(1) Academic misconduct is an act in which a student:

(a) Seeks to claim credit for the work or efforts of another without authorization or citation;

(b) Uses unauthorized materials or fabricated data in any academic exercise;

(c) Forges or falsifies academic documents or records;

(d) Intentionally impedes or damages the academic work of others;

(e) Engages in conduct aimed at making false representation of a student's academic performance; or

(f) Assists other students in any of these acts.

(2) Examples of academic misconduct include, but are not limited to: cheating on an examination; collaborating with others in work to be presented, contrary to the stated rules of the course; submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another; submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas; stealing examinations or course materials; submitting, if contrary to the rules of a course, work previously presented in another course; tampering with the laboratory experiment or computer program of another student; knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

**Other General Policies**

Accommodation for Religious Beliefs:

 I will accommodate religious beliefs according to UWS 22.03 if you notify me within the first 3 weeks of the semester regarding specific dates with which you have conflicts.

Accommodation for disability or special learning needs:

If any student has a documented disability and requires accommodations in meeting these requirements, please see me as early as possible in the semester to discuss accommodations. Please note that I cannot apply accommodations retroactively to a class requirement that you’ve already completed. Thus, if you are unsure whether or not you need an accommodation, it is best to discuss the possibility with me beforehand, and we can then decide the best way to proceed.

Regarding the Use of On-Line/Electronic Means to Hand in Assignments:

This course will utilize D2L. Any known problems with the D2L system (e.g., if the system is down) will be acknowledged and addressed if/as these problems arise. However, problems with D2L or other computer problems will not be recognized as a valid reason for not turning in other assignments by the assigned date/time. For example, a computer crash is not an acceptable reason for not turning in your assignment. If computer problems persist, you may turn in a paper copy to the instructor, or to the instructor’s mailbox in CPS, or email.

Plan ahead and be organized to minimize computer difficulties.

Save your work early & often, and back it up.

UWSP Information Technology has a help desk, <http://www.uwsp.edu/infotech/Pages/default.aspx>, and can be reached by phone at 346-4357.

See their information regarding computer labs on campus and other topics: <http://www4.uwsp.edu/it/students.aspx>

Regarding the Use of Computers/Tablets & Assorted Electronics/Devices During Class:

In general…computers/tablets may be used as note-taking devices. However, if this privilege is abused (e.g., g-chat, other assorted non-class activities, or if these devices become a distraction to students and/or the instructor), this privilege may be revoked at any time by the instructor. Phones are expected to be off/silent and not used during class! If you are using any other sort of electronics/device, check with the instructor regarding the policy.

Professionalism:

This class is part of your training for your professional career. Professional behavior and attitude are expected. This includes, but is not limited to, respect and tolerance of others, and acting responsibly and with integrity.

For examples of Codes of Ethics for Speech and Hearing Professionals, see:

American Academy of Audiology Code of Ethics <http://www.audiology.org/resources/documentlibrary/Pages/codeofethics.aspx>

Or

 American Speech-Language Hearing Association Code of Ethics

<http://www.asha.org/policy/ET2010-00309/>

**Please communicate any other concerns or accommodation requests to the instructor.**